

Helping parents and carers understand the online world that their children may engage with

Online safety workshop for parents and carers

Schools need to involve parents and carers in the role of online safety. However, the ever-changing online world with so many new technologies, apps and websites can prove difficult to understand and navigate.

This workshop is designed to inform parents and carers of the current trends and practices that many young people are interacting with and the risks that they may pose. During the workshop parents will:

- **Explore** how growing up in a digital world affects their children
- **Know** how they can encourage good online safety practice at home
- **Learn** more about the most popular apps and tools that young people are engaging in
- **Understand** the implications of these tools and the risks they may pose
- **Know** where to find help and resources to help establish a safer online world for their children
- **Understand** the steps that the school takes to keep their children safe online

“With a mismatch of knowledge, fears and expectations between parents and their children, and with technology developing at such a tremendous pace, children must be equipped from an early age to engage safely and resiliently with the internet.”

*Growing up Digital
January 2017*

Duration	Twilight, evening or half day delivery to suit	This workshop can be delivered on site at your establishment as a twilight, evening or half day session. Your trainer will contact you prior to the session to discuss your specific requirements and to ensure that the session is tailored to your priorities and to those of your parents/carers.	
Cost	£200	Per workshop	
Booking	Telephone	Email	Booking Code
	07870694886	sally@sallytippett.co.uk	OS2P

“In a survey conducted for the Children’s Commissioner, 73% of parents were concerned about their children accessing inappropriate material online, 49% were worried about their child oversharing personal information, 61% feared that social media was an overwhelming distraction from other activities and 54% were afraid of unwanted contact by strangers with their children.”

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